

Skittles or Eight Pin Bowling

A fun add-on for your review game

Preparation.

After printing out these sheets...

- 1) Cut out the skittles from the printed sheet.
- 2) Laminate, or cover with sticky plastic each completed item.
- 3) Mount the skittles onto a plain background and stand it where all can see the pieces. The skittles look best when they have a bottom row of four, the row above three, then the remaining one on top.

How to Play

This game is played with 2 dice.

The skittles are numbered 1 to 8 for each team (red and blue teams).

After correctly answering a question from your review quiz, the child throws two dice.

The pieces (in this case skittles) corresponding to those two numbers are removed from the board.

If a throw turns up a number (or numbers) which have already been removed, then the two dice numbers can be added together, and the skittle corresponding to the sum of them will be removed.

Note: When numbers have been added together like this, they may NOT be subdivided further to make two different numbers. For example, if a 5 and a 3 have been thrown, and the 5 pin (skittle) has been removed already, the team may add the 5 and 3 and remove the 8 pin. But if the 8 pin has also been removed, they may not say : "5 and 3 make 8, so we will remove the 6 and 2 pins, as that also makes 8."

The winning team is the one which removes all their skittles first. If, when the time is up, no team has cleared their board, then add the numbers of the remaining skittles. The team with the smallest total wins.

This game has been the cause of great excitement and a cliff-hanging finish! Sometime one team romps ahead and "knocks off" all their skittles except one. They are looking for the two dice numbers they need to make up that last number for the skittle. As each turn passes, and they do not find the right combination, the team that was so far behind is catching up. A great lesson on not giving up!

COPYRIGHT

All material by Catherine Slight and Lin Pearson is copyrighted. However, these materials may be freely downloaded, copied and distributed unaltered for the purpose of study and teaching, so long as they are made available to others free of charge, and the copyright is included.

This does not include hosting or broadcasting the materials on another website, though linking to the resources on our site is permitted.

These materials may not, in any manner, be sold or used to solicit 'donations' from others, nor may they be included in anything you intend to copyright, sell, or offer for a fee.

This copyright is exercised to keep these materials freely available to all. Any exceptions to these conditions must be explicitly approved by the authors.













